

This document **ONLY** shows the structure of our curriculum. All thematic units and a detailed weekly schedule will be shared with parents upon their visit to the school

 <b>CURRICULUM-K0 GROUP</b> AREAS OF STUDY AND THEIR MILESTONES INDICATORS		
LANGUAGE, LITERACY AND COMMUNICATION	MATHEMATICS	SCIENCE & TECHNOLOGY
<p><b>Comprehension:</b> Kids understand language</p> <p><b>Speaking:</b> Kids express themselves using language</p> <p><b>Vocabulary:</b> Kids understand and use many words and phrases</p> <p><b>Phonetics:</b> Kids identify distinct sounds</p> <p><b>Alphabetic Awareness:</b> They identify letters, their names and sounds</p> <p><b>Reading:</b> Kids read for pleasure and information</p> <p><b>Concepts and Printing:</b> Kids demonstrate knowledge about environmental print</p> <p><b>Book Knowledge:</b> Kids demonstrate knowledge about books</p> <p><b>Writing:</b> Used for different purposes</p>	<p><b>Numbers and Symbols:</b> Kids recognize and use them</p> <p><b>Counting:</b> Kids count different items</p> <p><b>Part-Whole Relationships:</b> Kids combine and separate quantities of objects</p> <p><b>Shapes:</b> Kids identify, name and describe shapes</p> <p><b>Spatial Awareness:</b> Recognize spatial relationships among people and objects</p> <p><b>Measuring:</b> They measure to describe, compare and order items</p> <p><b>Unit:</b> They understand and use the concept of unit</p> <p><b>Patterns:</b> They identify, describe, copy, complete and create patterns</p> <p><b>Data Analysis:</b> Kids use information for tasks</p>	<p><b>Observing:</b> Kids observe the materials and processes in their environment</p> <p><b>Classifying:</b> Kids classify materials, actions, people and events</p> <p><b>Tools and Technology:</b> Kids explore using tools and technology</p> <p><b>Predicting:</b> Kids predict what they expect will happen</p> <p><b>Drawing Conclusions:</b> Based on their observations and experiences</p> <p><b>Natural and Physical World:</b> Kids gather knowledge about the natural and physical world</p> <p><b>Communicating Ideas:</b> Kids communicate their ideas about things and how they work</p> <p><b>Experimenting:</b> Kids experiment to test their ideas</p>
CREATIVE ARTS	PHYSICAL DEVELOPMENT	SOCIAL SKILLS
<p><b>Art:</b> Kids express what they see, think imagine and feel through art</p> <p><b>Music:</b> Kids express what they see, think imagine and feel through music</p> <p><b>Movement:</b> Kids express what they see, think imagine and feel through movement</p> <p><b>Pretend Play:</b> Kids express what they see, think imagine and feel through pretend play</p> <p><b>Appreciating the Arts:</b></p>	<p><b>Gross Motor Skills:</b> Kids demonstrate strength, flexibility, balance and timing in using their large muscles</p> <p><b>Fine Motor Skills:</b> Kids demonstrate dexterity and hand-eye coordination in using their small muscles</p> <p><b>Body Awareness:</b> Kids know about their bodies and how to navigate them in space</p> <p><b>Personal Care:</b> Kids carry out personal care routines on their own</p> <p><b>Healthy Behavior:</b></p>	<p><b>Self-Identity and Sense of Competence:</b> Kids have a positive self-identity</p> <p><b>Cooperative Play:</b> Kids engage in cooperative play</p> <p><b>Emotions:</b> Kids recognize, label, and regulate their feelings</p> <p><b>Moral Development:</b> Kids develop an internal sense of right and wrong</p> <p><b>Building Relationships:</b> Kids build relationships with other children and adults</p> <p><b>Diversity:</b></p>

Kids appreciate the creative arts

Kids engage in healthy practices

Kids understand that every one is different and respect it